

Title & Code of Module	COMPGA03 Introduction to Cryptography		
Year	2010/2011 Academic Session		
Module Organiser	Jens Groth (co-taught with:)		
Number Enrolled on Module	20	Average Mark (excluding zeros)	60

Module Statistics

Marks	Number of Students
90+	1
80-89	2
70-79	2
60-69	4
50-59	6
40-49	3
30-39	2
20-29	
10-19	
1-9	
Absent	
Incomplete	
Other	

A. Quality of student work, pace and content, appropriateness of teaching methods and action(s) taken to resolve any problems

Students vary greatly in abilities and some unfortunately lack basic maths skills. This is largely an admissions problem and I am as programme director for the MSc looking into how we can improve become better at selecting students with skills that match the programme (unfortunately, this is hard given the data UCL collects from applicants).

B. Any Learning Resources problems which have affected the provision of the Module (quality of lecture or tutorial rooms, laboratory or IT facilities and action taken or planned

MPEB1.04 wide room, which can make it hard for everybody to see whiteboard.

C. Issues identified by students (from questionnaires, staff-student committees etc.) and action taken or planned

Student questionnaires distributed in class indicated tutorials could be better run. Discussed with TA how tutorials could be improved.

Some students felt lost in the first lectures. Discussed with them which part to focus on and tried to get them along.

D. Issues identified by External Examiners and action taken or planned

The external noted that there were several students below the passing rate. Increased in-lecture exercises for students to help them develop their skills.

E. Chair of Teaching Committee's Comments and Action Taken or Planned (Where applicable. Where no comment is required, please see the overall departmental report)

Title & Code of Module	COMPGA10 People and Security		
Year	2010/2011 Academic Session		
Module Organiser	Angela Sasse (co-taught with:)		
Number Enrolled on Module	31	Average Mark (excluding zeros)	63

Module Statistics

Marks	Number of Students
90+	
80-89	3
70-79	8
60-69	8
50-59	7
40-49	4
30-39	1
20-29	
10-19	
1-9	
Absent	
Incomplete	
Other	

Module tutor not at UCL during reporting period so no comments received for 10/11.

<p>A. <u>Quality of student work, pace and content, appropriateness of teaching methods</u> and <u>action(s) taken to resolve any problems</u></p>
<p>B. <u>Any Learning Resources problems which have affected the provision of the Module</u> (quality of lecture or tutorial rooms, laboratory or IT facilities and <u>action taken or planned</u>)</p>
<p>C. <u>Issues identified by students</u> (from questionnaires, staff-student committees etc.) <u>and action taken or planned</u></p>
<p>D. <u>Issues identified by External Examiners</u> and <u>action taken or planned</u></p>
<p>E. <u>Chair of Teaching Committee's Comments</u> and <u>Action Taken or Planned</u> (Where applicable. Where no comment is required, please see the overall departmental report)</p>

DEPARTMENT OF COMPUTER SCIENCE Module Organiser Proforma

Title & Code of Module	COMPGA11 Research in Information Security		
Year	2010/2011 Academic Session		
Module Organiser	Jens Groth (co-taught with:)		
Number Enrolled on Module	19	Average Mark (excluding zeros)	67

Module Statistics

Marks	Number of Students
90+	
80-89	2
70-79	6
60-69	8
50-59	2
40-49	
30-39	1
20-29	
10-19	
1-9	
Absent	
Incomplete	
Other	

A. Quality of student work, pace and content, appropriateness of teaching methods and action(s) taken to resolve any problems

One student did not understand UCL's plagiarism policy and handed in a report that missed many citations. Reported this case. For this year the information on how to properly cite papers has been made more explicit and Turnitin will be used to analyze student reports.

B. Any Learning Resources problems which have affected the provision of the Module (quality of lecture or tutorial rooms, laboratory or IT facilities and action taken or planned

None.

C. Issues identified by students (from questionnaires, staff-student committees etc.) and action taken or planned

D. Issues identified by External Examiners and action taken or planned

E. Chair of Teaching Committee's Comments and Action Taken or Planned (Where applicable. Where no comment is required, please see the overall departmental report)

Title & Code of Module	COMPGA14 Information Security Management		
Year	2010/2011 Academic Session		
Module Organiser	Dave King (co-taught with:)		
Number Enrolled on Module	13	Average Mark (excluding zeros)	61

Module Statistics

Marks	Number of Students
90+	
80-89	
70-79	4
60-69	3
50-59	5
40-49	1
30-39	
20-29	
10-19	
1-9	
Absent	
Incomplete	
Other	

A. Quality of student work, pace and content, appropriateness of teaching methods and action(s) taken to resolve any problems

No issues.

B. Any Learning Resources problems which have affected the provision of the Module (quality of lecture or tutorial rooms, laboratory or IT facilities and **action taken or planned**)

The first part of the delivery of the course was very disrupted due to noise from building works outside the Pearson Building. The rest of the course was rather nomadic in that we had to find a new room each week. This year, there seems to be no issue, so no further action would be expected.

C. Issues identified by students (from questionnaires, staff-student committees etc.) **and action taken or planned**

No issues.

D. Issues identified by External Examiners and **action taken or planned**

No issues.

E. Chair of Teaching Committee's Comments and **Action Taken or Planned** (Where applicable. Where no comment is required, please see the overall departmental report)

N/A

Title & Code of Module	COMPGA99 Dissertation		
Year	2010/2011 Academic Session		
Module Organiser	Jens Groth (co-taught with:)		
Number Enrolled on Module	19	Average Mark (excluding zeros)	66

Module Statistics

Marks	Number of Students
90+	
80-89	
70-79	5
60-69	8
50-59	3
40-49	1
30-39	
20-29	
10-19	
1-9	
Absent	2
Incomplete	
Other	

A. Quality of student work, pace and content, appropriateness of teaching methods and action(s) taken to resolve any problems

In general ok quality.

B. Any Learning Resources problems which have affected the provision of the Module (quality of lecture or tutorial rooms, laboratory or IT facilities and action taken or planned)

Due to timing of exams most students could not begin their thesis until early/mid-June. No action taken, exam schedules unfortunately vary from year to year.

As a consequence of changing system from last year there were in a couple of cases misunderstandings about advisor-student agreements. We have set up a double-check system this year so the advisors posts the agreement on Moodle to make it official and the student checks it to avoid any confusion.

A couple of students fell ill and took interruptions of study. It was noted at the exam board that if possible it would be desirable to extend the hand-in period such that they could graduate in time. This was noted.

C. Issues identified by students (from questionnaires, staff-student committees etc.) and action taken or planned

Students suggested earlier provision of thesis topics. We have made thesis topics available at the end of Term 1 this year to give students more time to pick their topic.

D. Issues identified by External Examiners and action taken or planned

None.