

**DEPARTMENT OF COMPUTER SCIENCE Course Unit Proforma**

<b>Title &amp; Code of Course Unit</b>	<b>COMPGS01 Systems Requirements Engineering</b>		
<b>Year</b>	<b>2009/2010</b>		
<b>Course Unit Organiser</b>	<b>Emmanuel Letier (Co-taught by: )</b>		
<b>Number Enrolled on Course</b>	<b>46</b>	<b>Average Mark Gained</b>	<b>65</b>

**Course Statistics**

<b>Marks</b>	<b>Number of Students</b>
<b>Distinction (70+)</b>	12
<b>Pass (50-69)</b>	32
<b>Condoned Range (40-49)</b>	2
<b>Fail (0-39)</b>	
<b>No Result</b>	

**A. Quality of student work, pace and content, appropriateness of teaching methods and action(s) taken to resolve any problems**

The quality of student work is reflected in the results presented, which have been approved by the external examiner.  
 The pace and content were appropriate.  
 The teaching methods were appropriate for the course content.  
 No significant problems occurred. Actions on minor issues were taken as they arose.

**B. Any Learning Resources problems which have affected the provision of the course unit (quality of lecture or tutorial rooms, laboratory or IT facilities and action taken or planned)**

No problems were encountered.

**C. Issues identified by students (from questionnaires, staff-student committees etc.) and action taken or planned**

No issues were identified.

**D. Issues identified by External Examiners and action taken or planned**

No issues were identified.

**E. Chair of Teaching Committee's Comments and Action Taken or Planned (Where applicable. Where no comment is required, please see the overall departmental report)**

**DEPARTMENT OF COMPUTER SCIENCE Course Unit Proforma**

<b>Title &amp; Code of Course Unit</b>	<b>COMPGS02 Advanced Analysis and Design</b>		
<b>Year</b>	<b>2009/2010</b>		
<b>Course Unit Organiser</b>	<b>David Rosenblum (Co-taught by: )</b>		
<b>Number Enrolled on Course</b>	<b>45</b>	<b>Average Mark Gained</b>	<b>65</b>

**Course Statistics**

<b>Marks</b>	<b>Number of Students</b>
<b>Distinction (70+)</b>	19
<b>Pass (50-69)</b>	22
<b>Condoned Range (40-49)</b>	2
<b>Fail (0-39)</b>	2
<b>No Result</b>	

**A. Quality of student work, pace and content, appropriateness of teaching methods and action(s) taken to resolve any problems**

Acceptable quality, no problems.

**B. Any Learning Resources problems which have affected the provision of the course unit (quality of lecture or tutorial rooms, laboratory or IT facilities and action taken or planned)**

No problems.

**C. Issues identified by students (from questionnaires, staff-student committees etc.) and action taken or planned**

The students would like to have more feedback on the seven binary-graded exercises, each of which counts one percent of their final module mark. In an ideal world this would be done, but the large number of students and the limited resources available for marking make it infeasible to provide detailed feedback on so many deliverables that count so little toward their module result. As a compromise, we offer the opportunity to have detailed, hour-long discussions of each exercise, and we select an exemplar from what the students turn in to serve as a model solution (with the permission of the students who provide the exemplar). Nevertheless, the students fail to take sufficient advantage of the discussion sessions and still complain about this arrangement

**D. Issues identified by External Examiners and action taken or planned**

No issues.

**E. Chair of Teaching Committee's Comments and Action Taken or Planned (Where applicable. Where no comment is required, please see the overall departmental report)**

No issues.

**DEPARTMENT OF COMPUTER SCIENCE Course Unit Proforma**

<b>Title &amp; Code of Course Unit</b>	<b>COMPGS03 Validation and Verification</b>		
<b>Year</b>	<b>2009/2010</b>		
<b>Course Unit Organiser</b>	<b>Emmanuel Letier (Co-taught by: David Rosenblum)</b>		
<b>Number Enrolled on Course</b>	<b>45</b>	<b>Average Mark Gained</b>	<b>67</b>

**Course Statistics**

<b>Marks</b>	<b>Number of Students</b>
<b>Distinction (70+)</b>	20
<b>Pass (50-69)</b>	21
<b>Condoned Range (40-49)</b>	2
<b>Fail (0-39)</b>	2
<b>No Result</b>	

**A. Quality of student work, pace and content, appropriateness of teaching methods and action(s) taken to resolve any problems**

The quality of student work is reflected in the results presented, which have been approved by the external examiner. The pace and content were appropriate. The teaching methods were appropriate for the course content. No significant problems occurred. Actions on minor issues were taken as they arose.

**B. Any Learning Resources problems which have affected the provision of the course unit (quality of lecture or tutorial rooms, laboratory or IT facilities and action taken or planned)**

No problems were encountered.

**C. Issues identified by students (from questionnaires, staff-student committees etc.) and action taken or planned**

No issues were identified.

**D. Issues identified by External Examiners and action taken or planned**

No issues were identified.

**E. Chair of Teaching Committee's Comments and Action Taken or Planned (Where applicable. Where no comment is required, please see the overall departmental report)**

**DEPARTMENT OF COMPUTER SCIENCE Course Unit Proforma**

<b>Title &amp; Code of Course Unit</b>	<b>COMPGS07 Financial Information Systems</b>		
<b>Year</b>	<b>2009/2010</b>		
<b>Course Unit Organiser</b>	<b>Bruce Weber (Co-taught by: )</b>		
<b>Number Enrolled on Course</b>	<b>25</b>	<b>Average Mark Gained</b>	<b>71</b>

**Course Statistics**

<b>Marks</b>	<b>Number of Students</b>
<b>Distinction (70+)</b>	16
<b>Pass (50-69)</b>	8
<b>Condoned Range (40-49)</b>	1
<b>Fail (0-39)</b>	
<b>No Result</b>	

**A. Quality of student work, pace and content, appropriateness of teaching methods and action(s) taken to resolve any problems**

Work, pace, and content appear appropriate

**B. Any Learning Resources problems which have affected the provision of the course unit (quality of lecture or tutorial rooms, laboratory or IT facilities and action taken or planned)**

Rely on MPEB PC labs for three software workshops which went well

**C. Issues identified by students (from questionnaires, staff-student committees etc.) and action taken or planned**

None identified

**D. Issues identified by External Examiners and action taken or planned**

Made modifications to several exam questions for clarity

**E. Chair of Teaching Committee's Comments and Action Taken or Planned (Where applicable. Where no comment is required, please see the overall departmental report)**

None requested

**DEPARTMENT OF COMPUTER SCIENCE Course Unit Proforma**

<b>Title &amp; Code of Course Unit</b>	<b>COMPGS99 Group Project in Software Systems Engineering</b>		
<b>Year</b>	<b>2009/2010</b>		
<b>Course Unit Organiser</b>	<b>Emmanuel Letier (Co-taught by: )</b>		
<b>Number Enrolled on Course</b>	<b>45</b>	<b>Average Mark Gained</b>	<b>70</b>

**Course Statistics**

<b>Marks</b>	<b>Number of Students</b>
<b>Distinction (70+)</b>	24
<b>Pass (50-69)</b>	20
<b>Condoned Range (40-49)</b>	
<b>Fail (0-39)</b>	1
<b>No Result</b>	

**A. Quality of student work, pace and content, appropriateness of teaching methods and action(s) taken to resolve any problems**

The quality of student work is reflected in the results presented, which have been approved by the external examiner.  
 The pace and content were appropriate.  
 The teaching methods were appropriate for the course content.

**B. Any Learning Resources problems which have affected the provision of the course unit (quality of lecture or tutorial rooms, laboratory or IT facilities and action taken or planned)**

There were issues with two students starting employment before the end of the project; which affected their work on the project fully and impacted on the work of other students in the same groups. This affected the quality of the work produced by these two students which was reflected in their marks. This happened despite students having been warned of the consequences of such behaviour at the start of the project. Warning about such behaviour will be reinforced next year.

**C. Issues identified by students (from questionnaires, staff-student committees etc.) and action taken or planned**

No issue reported

**D. Issues identified by External Examiners and action taken or planned**

The group projects in collaboration with industrial partners was praised by the external examiner and no issue was raised apart from the issue noted above with students starting employment before the end of the project.

**E. Chair of Teaching Committee's Comments and Action Taken or Planned (Where applicable. Where no comment is required, please see the overall departmental report)**